

Proposed Outline for NV ECCS PN3 Strategic Plan:

General Notes/Considerations:

- Use visuals/infographics to make data/information easy to understand
- Spell out all acronyms and include glossary/definitions in an appendix
- Keep language simple/easy to understand – ensure it is family friendly
 - Not text heavy – limit goals/objectives to what is manageable
- Align with existing strategic plans, particularly the ECAC Strategic Plan
- Use pictures of Nevada families/kids (inclusive/diverse representation)

DRAFT Outline:

- I. Introduction (establish purpose and present landscape)
 - a. What is an “Early Childhood Comprehensive System”
 - b. Why focus on Prenatal to Three?
 - c. Vision & Purpose of PN3 Strategic Plan
 - i. See NM “Strategic Plan Impact” section as example
- II. Nevada’s Early Childhood System
 - a. High level overview of current system/structure
 - b. Brief summary/data from studies/reports (SAGA, Network Analysis, Fiscal Mapping, etc.)
 - c. PN3 Demographic Data for NV
 - d. Equity Statement
- III. Goals At A Glance (one pager that could be handout/excerpt)
- IV. Goals – Detailed (one page per goal)
 - a. Stated Goal
 - b. Clear Objectives
 - c. Defined Activities (including who is responsible)
 - d. Alignment with Key Initiatives (HRSA, PDG, ECAC, PN3, etc.)
 - e. DEI Framework (how we are addressing DEI with each goal/objective)
 - f. Parent/Family Engagement (how are we including parents/families)
 - g. How to Measure Success (specific data/measures – outputs and impact)
 - h. Resources & Sustainability (what resources are needed to implement, sustain and/or grow the key activities/projects identified)
- V. How to Engage/Get Involved
- VI. Acknowledgements – Who contributed to plan development
- VII. Acronyms/Glossary/Definitions

Key HRSA ECCS Priorities:

- Improve Early Reach of Services: Ensure that services are available and accessible as early and easily as possible for families – particularly communities with few or hard-to-access services – with a focus on strengthening and expanding the early childhood workforce, using research to inform practices, and simplifying entry to care.
- Build a Coordinated Continuum of Care: Connect a comprehensive set of services across sectors and level of need to serve the family as a whole, including dyad care.
- Advance Equity and Family Leadership: Advance equity in early childhood health and well-being outcomes through the engagement and leadership of families and communities and by directly addressing the social, political, and structural determinants of health.
- Strengthen Structures and Commitment for Shared Action: Create a shared vision for success among families, communities, providers and organizational leaders and establish the necessary structures and processes to work together effectively.

DRAFT ECCS Goals & Objectives

Goal 1: Improve Communication and Coordination Across Early Childhood Sectors

- Establish/Expand/Refine list of PN3 partner agencies, organizations and programs, including community-based organizations working with target communities
 - Coordinate with ECAC Communications & Engagement Subcommittee to review and update partner list
 - Define target communities (priority/underserved populations) for PN3 population and conduct outreach to include key organizations and existing connections with ECCS Leadership team
- Develop strategies to streamline and enhance cross-sector communication among identified partners
 - Conduct surveys, meetings and/or informal outreach to identify how partners communicate and share information with one another
 - Develop framework/plan for cross-sector communications (newsletter, website, social media, meetings, etc.)
- Support the development of the Nevada Early Childhood Leadership Academy to train and support early childhood professionals in cross-sector systems leadership
- Assess feasibility and functionality of a Governor's Office of Early Childhood Systems and/or a Children's Cabinet/Commission of key leadership of the early childhood sectors
 - Review and provide input on the Guinn Center Report on Early Childhood Systems Governance, once completed

Goal 2: Increase Awareness and Equitable Access to Programs and Services for PN3 Population

- Ongoing, inclusive Marketing & Outreach campaign with specific focus on priority/underserved populations
- Establish family-friendly, comprehensive compilation of resources and supports (one-stop shop)

- Support development of a Common Eligibility Portal, inclusive of priority PN3 programs and services
- Develop a unified vision and plan for the development and implementation of a Coordinated Intake and Referral System (CIRS)
- Support development of a Universal Online Application System
- Coordinate, align and scale-up Connection Programs that support families in identifying and accessing resources (CHWs, home-visitors, Family Navigation Network, NV PEP, CCR&R, FRCs, etc.)

Goal 3: Scale Up Evidence Based/High Impact Programs and Services

- Prioritize programs and services for the PN3 population that need to be scaled to serve underserved/priority PN3 populations
- Identify funding and infrastructure needs to scale up identified programs, inclusive of workforce needs and opportunities to engage parents/families in early childhood workforce opportunities
- Create program briefs for each program/service area to highlight needs and impact/alignment with overall EC System

Goal 4: Improve Data Collection, Analysis and Reporting

- Support development of an Early Childhood Integrated Data System
 - Identify data points, analysis and reports significant to the PN3 population
- Assess current data collection across EC sectors to identify:
 - Opportunities for data/information sharing, including common applications
 - Inclusion of all appropriate indicators, including DEI focus (are we collecting data needed to get a clear picture of who is and is not being served)
 - Opportunities to streamline data collection, create more user-friendly process for parents/families
 - Data/information sharing – how is data used/reported

Inclusive for all goals (include sections in workplan):

- Alignment/Coordination – what other efforts or existing initiatives are working in this area that we can connect with? (HRSA ECCS; ECAC; PDG B5; Pritzker; MCHAB; etc.)
- DEI Framework – how are we addressing diversity, equity and inclusion in key activities to accomplish goal/objectives?
- Parent/Family Engagement – how are we including parents/families in the development and implementation of key objectives and activities?
- Sustainability – what is needed to maintain, sustain and/or grow the efforts or activities identified, as necessary?